

3/4s (Pre-school) PROGRESS REPORT

Name _____ Date _____

Attendance: Absent _____ Tardy _____

Teachers: Mary Cullmann, Lynn Jamboretz

Key: **ED** = Exceeding Developmental Expectations

DA = Developing Appropriately

AC = Area of Concern

= Needs Added Attention

INTRAPERSONAL DEVELOPMENT

Can self-assess; understands and shares own feelings

Reporting Period: **1** **2** **3**

I. CONFIDENCE

- Is comfortable taking a position different from the peer group
- Engages in appropriate risk-taking behaviors
- Is comfortable in both leader and follower roles
- Copes with frustrations and failures
- Demonstrates a positive and accurate self-concept

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II. MOTIVATION

- Demonstrates internal motivation
- Is actively involved in the learning process
- Shows curiosity
- Shows tenacity
- Exhibits creativity

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III. PROBLEM SOLVING

- Shows good judgment
- Asks for help when needed
- Can generate possible hypotheses and solutions
- Shows perseverance in solving problems
- Accepts and learns from feedback

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IV. RESPONSIBILITY

- Accepts responsibility for own actions, practices self-control
- Accepts responsibility for materials and belongings
- Handles transitions and changes well
- Accepts limits in work and play situations
- Uses an appropriate sense of humor

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INTERPERSONAL DEVELOPMENT

Can successfully interact with others

I. APPRECIATION FOR DIVERSITY

- Makes decisions based on appropriate information
- Understands the perspectives of others, including those of other races and cultures
- Shows concern and empathy for others
- Respects the individuality of others

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II. TEAMWORK

- Cooperates with peers and adults
- Works at conflict resolution
- Behaves responsibly in groups
- Demonstrates an ability to compromise
- Expresses feelings and gives feedback constructively and appropriately

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Area of Concern (**AC**) = there are serious concerns about child's progress ◆ Developing Appropriately (**DA**) = making progress towards meeting NCS expectations ◆ Exceeding Developmental Expectations (**ED**) = surpasses developmental expectations

One of the most important goals of the 3/4s preprimary curriculum is to help children develop their Intrapersonal and Interpersonal Intelligences. Our day is geared towards giving children many opportunities to work with others and to learn how to express their feelings in an appropriate manner. Specific activities within our themes, *All About Us, Our Families, and Our World*, help to develop the children's Intrapersonal and Interpersonal skills.